

## EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Rules of teamwork in the implementation of the project

Course

Field of study Year/Semester

Environmental Engineering Second-cycle Studies 1/1

Area of study (specialization) Profile of study

Water Supply, Water and Soil Protection general academic

Level of study Course offered in

Second-cycle studies polish

full-time elective

Number of hours

Form of study

Lecture Laboratory classes Other (e.g. online)

20

Tutorials Projects/seminars

**Number of credit points** 

2

#### **Lecturers**

Responsible for the course/lecturer:

Responsible for the course/lecturer:

Requirements

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### **Prerequisites**

1.Knowledge:

General knowledge on entrepreneurship obtained at the first level of studies

2.Skills:

General group interaction skills

3. Social competencies:

General knowledge about the need for self-improvement, lifelong education and awareness of the role of a technical university graduate. Competence in providing clear information and passing on your own opinions.

### **Course objective**

The aim of the course is preparation for management of simple projects

implemented both within the enterprise and at the request of the partners

external. Conducted lectures and seminars give students theoretical knowledge that is used during workshops ensuring the acquisition of practical skills

directly related to project management. Over 80% of the classes are workshops during which practical experiences are discussed and presented.

### **Course-related learning outcomes**

Knowledge

- 1. Has knowledge of project planning and scheduling, including how to define tasks [[KIS W08]]
- 2. Has knowledge of risk, budgeting and financial management in the project [[KIS W08]]
- 3. Has knowledge of building a team of people, and the need to properly delegate tasks and make decisions regarding a team of people [[KIS W08] [KIS2 W11]]
- 4. Has knowledge of project management methods, including innovative methods related to contract performance [[KIS W08]]
- 5. Has knowledge in the field of project management in the field of environmental engineering [[KIS2\_W11]]

#### Skills

- 1. Is able to perform the tasks entrusted to the group, is able to cooperate in carrying out the entrusted task [[KIS U19]]
- 2. Is able to assume the role suitable for himself during the group task [[KIS U19]]



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3. Is able to define his role in the team based on the objectives of the task - [[KIS U19]]

### Social competences

- 1. By solving the task, he can use the knowledge acquired during the lecture in a way that allows entrepreneurial activity [[KIS K04]]
- 2. Understands the need to maintain ethical standards of a technical university graduate. [[KIS K07]]
- 3. He understands the need for further training and self-improvement in the face of tasks related to the role of a technical university graduate which is often project or people management. [[KIS\_K07]]

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

A form of checking knowledge will be to discuss a given case study on project management. Topics will be given during the first class.

Knowledge check will take place during the last class.

The assessment will cover: the use of methods presented in the lecture, clarity of presentation of the topic, quality and completeness of the conclusions drawn.

The detailed scope required during the assessment will be given during the first class.

In order to complete the course you must obtain a minimum of 50% of the points possible

#### **Programme content**

Lecture topics:

Project planning and schedule

Risk, budgeting and financial management in the project

Project team management

Project supervision - network methods

Task flow management, supervision over contract performance

Thinking Tools - innovative management tools in practice

#### **Teaching methods**

lecture, presentation, discussing case study, discussion, group problem solving case study

### **Bibliography**



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#### **Basic**

- 1. Gierszewska G. Analiza strategiczna przedsiębiorstwa, PWE Polskie Wydawnictwo Ekonomiczne 2017
- 2. Romanowska M. Planowanie strategiczne w przedsiębiorstwie , Polskie Wydawnictwo Ekonomiczne 2017
- 3. Niemczyk A. Książka dla skutecznych szefów, Wydawnictwo Onepress 2014
- 4. Dawson R. Sekrety negocjacji dla biznesmenów, Tłumaczenie: Waszkiewicz Marian, 2018

### Additional

1. Kelley T. The ten faces of innovation

# Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	20	1,0
Student's own work (literature studies, preparation of assing	30	1,0
topic) <sup>1</sup>		

4

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate